

GIS 2010 Summer Reading Program

Research has shown that students who continue to read for pleasure over the summer can actually improve their reading skills. This summer we want our students to **“Find yourself in a good book!”** Simply complete the attached Reading Record and turn it into the GIS Library by Monday **September 20th, 2010** to earn the prize.

Rules:

1. **1st – 4th** graders (entering these grades in 2010-11) must read a minimum of 10 books at their reading level.
2. **5th – 8th** graders (entering these grades in 2010-11) must read a minimum of 8 books at their reading level. If a book is chosen from the “classics” list over 250 pages, it counts as 2 books! Write the title on two lines of the Reading Record.

Prizes:

1. If a student follows the above rules, he or she will get a three dollar coupon to be redeemed at “Jamba Juice” and
2. One book check-out pass, maximum, awarded when 1st – 4th graders read 10 books or more at their reading level, and when 5th – 8th graders read 8 books or more at their reading level. This book pass allows you to double the amount of books you would normally be allowed to check out according to your grade level.

(Example 2nd graders will be able to check-out four books instead of two.)

Lists of recommended books by grade level are available at www.granadaschool.org on the library page. Choose books for the grade level your child is entering next year. Students need not limit their choices to these books. They may choose other books at their interest and reading level. More lists are available at your public library or on the internet (search “summer reading lists”). There are also online sources for children’s stories with Islamic themes: www.Islamicbookstore.com, www.Kazi.org, www.Noorart.com, www.IQRABookcenter.org

If your child is reading above or below grade level, look to the grade ahead or behind to find material that is comfortable for them. Remember, reading should be fun! But, as always, you must be the judge of what your child reads.